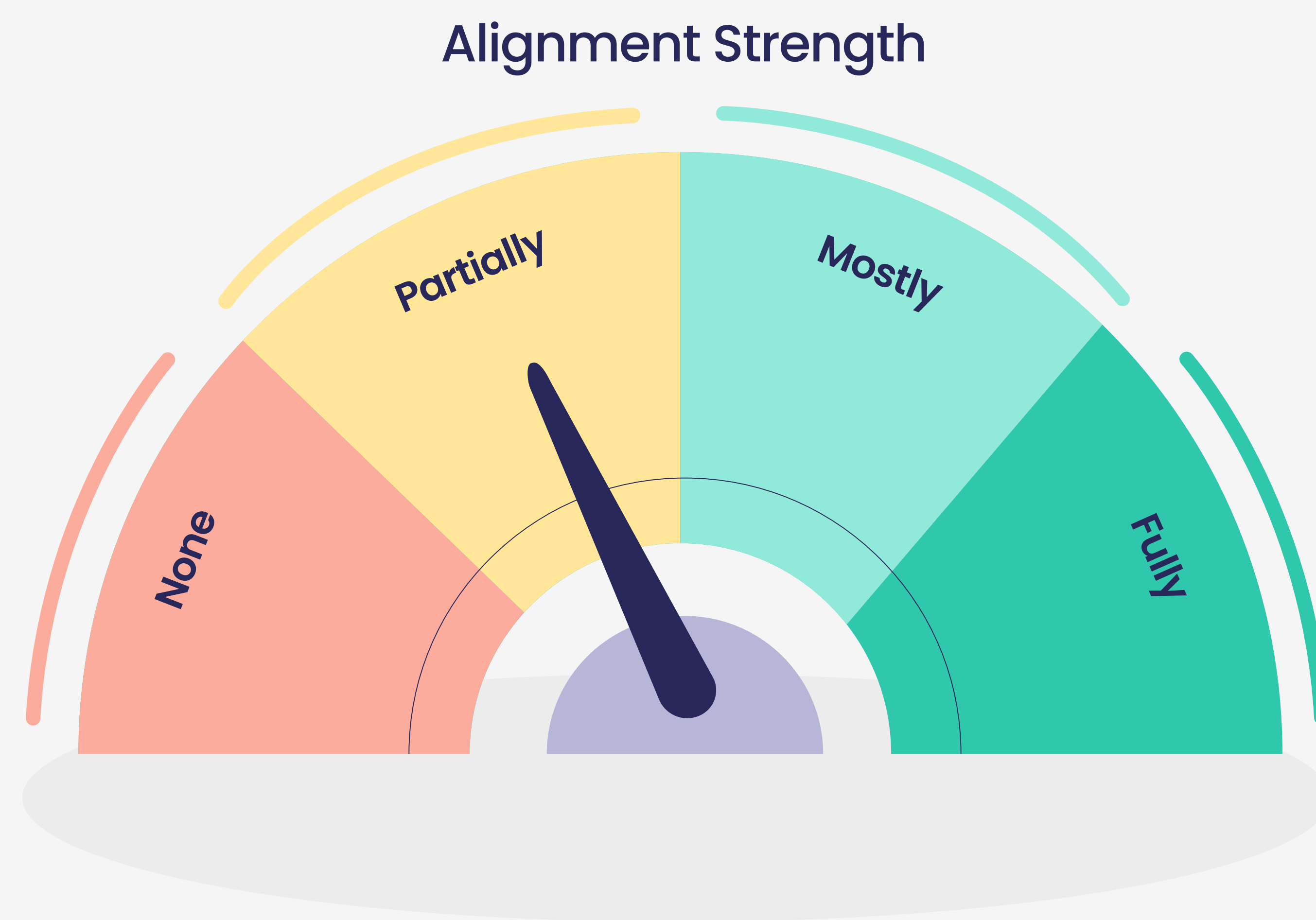




ExACT Alignment Strength Report

EdGate's newly released reporting feature



Your content may be aligned to standards, but how tight is the alignment?

EdGate understands that K-12 educators are looking for assurance as to the coverage and accuracy of content alignment to individual state standards. The ExACT Alignment Strength Report provides an easy-to-read snapshot that will ensure curriculum buyers that your content adequately meets learning outcomes.

EdGate's Alignment Strength Report shows where your content aligns to individual standards and how well the content covers that standard. Users can view whether or not the resource fully covers all of the concepts associated with the standard, mostly cover the concepts or just partially cover the concepts. Moreover, for filling gaps, the report provides you with concepts not addressed for those standards that are mostly, partially, or have no alignments.

The Alignment Strength Report is accessible via the ExACT Reporting system, is exportable, and can be displayed or provided to your end-users.

ExACT Reports is a web-based reporting tool that allows Client staff to generate alignment reports to analyze correlation coverage for a specific grade, subject, and state. Using the powerful ExACT reporting engine, publishers and EdTech companies can create on-demand reports for sales or marketing presentations, RFPs or State Adoptions. All reports can be easily viewed, printed, and exported. Product development teams can respond to instructional questions with confidence, knowing they are backed by EdGate's expertise.

Fully	Materials are fully aligned to the standard and can be utilized as the primary instructional materials in the classroom in order to meet the full expectation of the standard
Mostly	Materials are mostly aligned to the standard; teachers will need to amend instruction to address the part of the standard not covered
Partially	Materials are partially aligned to the standard; it is recommended teachers use supplemental materials to fully address the standard
None	Materials are not aligned to this standard; it is recommended teachers use supplemental materials to fully address the standard NOTE: Gap service is required to view standards that are not aligned

CONTENT STANDARD / DOMAIN / PART		CA.CC.6.NS.	THE NUMBER SYSTEM
PERFORMANCE STANDARD / MODE			Compute fluently with multi-digit numbers and find common factors multiples
Fully Aligned	EXPECTATION / SUBSTRAND	6.NS.2.	Fluently divide multi-digit numbers using the standard algorithm Decimal Bingo
Mostly Aligned	EXPECTATION / SUBSTRAND	6.NS.3.	Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation Arithmetic: Check Your Work Arithmetic: Interpreting Quotient Decimals: How to Multiply Decimals Decimals: How to Subtract Decimals
Partially Aligned	EXPECTATION / SUBSTRAND	6.NS.4.	Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1-100 with a common factor as a multiple of a two whole numbers with no common factor. For example, express $36 + 8$ as $4(9 + 2)$ Properties of Arithmetic: The Distributive Property
PERFORMANCE STANDARD / MODE			Apply and extend previous understandings of numbers to the system of rational numbers
Not Aligned	EXPECTATION / SUBSTRAND	6.NS.5.	Understand that positive and negative numbers are used together to describe quantities having opposite directions or values (e.g, temperature above/below zero, elevation above/below sea level, credits/debits, positive/negative electric charge); use positive and negative numbers to represent quantities in real-world contexts, explaining the meaning of 0 in each situation